**Chapter Presentations (15%)**

The purpose of this assignment is to allow students the opportunity to plan and instruct to their classmates a chapter from the text. The goal is to “teach” the content for classmates so that they can apply the learning to their role as an adult educator.

* Students will work in teams and chapters will be assigned to each team.
* Chapters for presentations will be assigned to each group - Chapters: 3, 7, 8, 9, 13, 15, 20 & 21.

**Each team will:**

* Begin the session with a creative warm-up/brain teaser
* The presentation must include an applied learning activity that demonstrates the main concept of the chapter.
* A summary of the presentation will be included to wrap up the presentation.
* Question Period: The team must be prepared to ask for questions and respond appropriately based on the Chapter content.
* End the session with a reflection for the class based on something related to the chapter.
* Chapters and presentation dates will be assigned to each group. The group will have **45 minutes** to present their chapter. Including activities, discussion, summary and wrap-up.
* The overall mark will be based on clarity of chapter content, presentation skills, organization, applied activity and participation (ability to generate discussion).
* More information and rubric to follow.

**NOTE:**

Each Team member will complete a Team Evaluation Rubric which will be averaged to determine the Team Mark. Please complete the evaluation and email it to [karla.baxter@nbcc.ca](mailto:karla.baxter@nbcc.ca) once your team has completed your chapter presentation. If a team member does not complete the Team Evaluation Rubric, a mark of zero will be averaged into the Team Final mark calculation.